

Governance at our School is:

The board is entrusted to work on behalf of all stakeholders and is accountable for the school's performance. It emphasises strategic leadership, sets the vision for the school and ensures that it complies with legal and policy requirements. Policies are at a governance level and outline clear delegations to the Principal. The board and principal form the leadership team with the role of each documented and understood. The Principal reports to the board as a whole with committees used sparingly and only when a need is identified in order to contribute to board work. The board is proactive rather than reactive in its operations and decision making and does not involve itself in the administrative details of the day to day running of the school. Enhancing student achievement is its focus.

The Board of Trustees key areas of contribution are to:

1. Set and, as needed, modify the vision, mission and values.
2. Ensure a sensible and feasible Strategic Plan.
3. Approve and monitor the Annual Plan
4. Develop and review the general policy direction.
5. Monitor and evaluate student learning outcomes
6. Appoint, assess the performance of and nurture the Principal.
7. Act as good employers.
8. Provide financial stewardship.
9. Oversee, conserve and enhance the resource base.
10. Approve major policies and programme initiatives.
11. Manage risk.
12. The board is committed to a programme of professional development that includes new trustee induction
13. Build a broad base of community support.
14. Exercise governance in a way that fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage



Our Board Currently Meets:

Our school's mission statement is:

Our school's vision statement is:

The training and ongoing professional development that we offer you is:

We need trustees who are focused on supporting teaching and learning and the ongoing improvement of student achievement.

Is this YOU?

**If so, please fill out
the attached nomination form.**

We need YOU!

For further information please contact:

Board Chair:

Principal:

Returning Officer:

NZSTA:

xxxxx School

**Trustee Elections
2010**

You Are The One We Want!



**Get on Board With Us As We
Move From Good to Great!**

Trusteeship at xxxxxx School

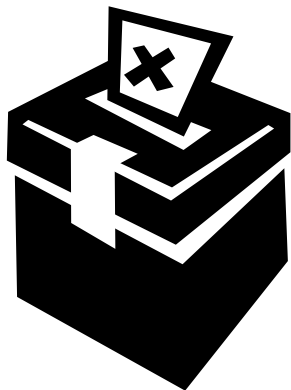
Every state and state integrated school in New Zealand is currently undergoing a trustee election process.

At our school we are looking for xx parent trustees although you do not need to be a parent to stand for election.

The full list of who is ineligible to stand in the election as a candidate is contained on the attached nomination form.

We will be holding a candidate information evening on xxxxxx at xxxxxx and invite you to attend to find out all about what being a trustee involves.

If you require further information please do not hesitate to contact the School's Returning Officer xxxxxx xxxxxxxx on xxxxxxxx.



We need trustees who have a variety of competencies:

General Competencies

Visionary leadership
Strategic thinkers
Analytical thinkers
Practical people
People who can communicate well with stakeholder groups

Job-related Competencies

Strategic expertise
Financial understanding
Legal acumen
Risk management
People management
Knowledge of education industry

Personal Qualities

Integrity
Curiosity
Courage
Interpersonal skills
Genuine interest in the school and its activities
Time

It is not expected that each trustee will have all of these skills, but a range of skills around the board table is essential.



The Board's Agreed Code of Conduct is:

The board is committed to ethical conduct in all areas of its responsibilities and authority. Trustees shall:

1. Ensure the needs of all students and their achievement is paramount. Be loyal to the organisation and its mission.
2. Respect the integrity of the principal and staff.
3. Observe the confidentiality of non-public information acquired in their roles as trustees and not disclose to any other persons such information that might be harmful to the school.
4. Be diligent and attend board meetings prepared for full and appropriate participation in decision making.
5. Ensure that individual trustees do not act independently of the board's decisions.
6. Speak with one voice through its adopted policies and ensure that any disagreements with the board's stance are resolved within the board.
7. Avoid any conflicts of interest with respect to their fiduciary responsibility.
8. Participant in relevant professional development opportunities
9. Recognise the lack of authority in any individual trustee or subgroup of the board in any interaction with the principal or staff.
10. Recognise that only the chairperson can speak for the board.
11. Continually self-monitor their individual performance as trustees against policies and against any other current board evaluation tools.