



# Key implications for school boards of trustees



## Governance and management: one vision, different roles

Governance and management is a partnership between the board, and the principal. This partnership can work differently from school to school. Within the legal framework of the Education Act 1989 each school is permitted to define a model of governance that will best work for it.

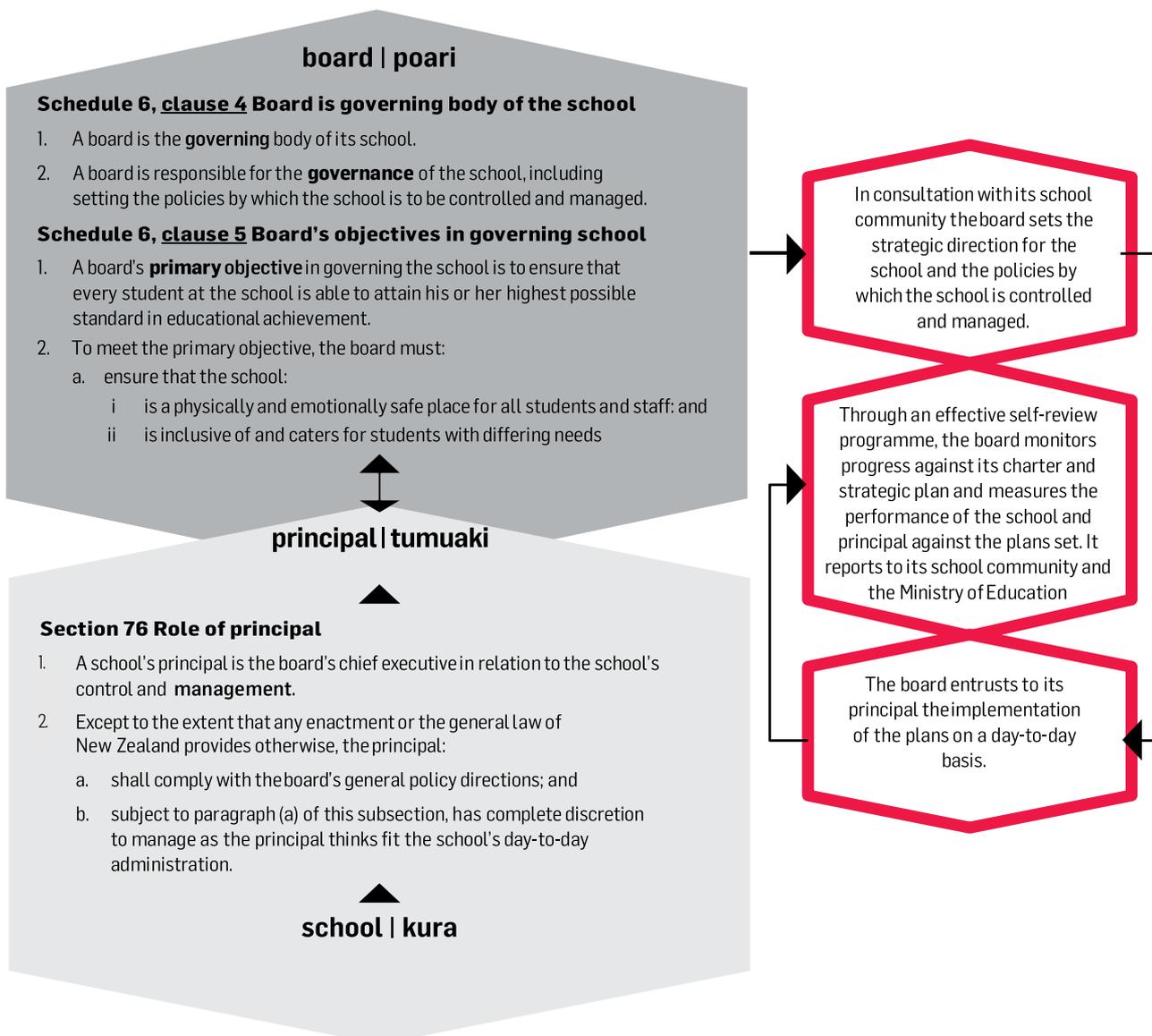
Schedule 6 of the updated Act provides clarity, and sets out in one place the roles and responsibilities of boards in school governance. The legal responsibilities of school principals remain in section 76.

Successful schools are characterised by both the board and principals having a clear understanding of their respective roles and responsibilities whilst working towards a shared vision, as shown in the diagram.

### Consider:

Has your board discussed governance and management roles? Are these set out in your board's governance / policy framework?

## The Education Act 1989



# Education Act changes - key implications for boards

In addition to their roles and responsibilities in school governance, as set out in Schedule 6, boards need to be aware of objectives and priorities for the Education system, now set out in [section 1A\(3\)](#), Education Act 1989.

## Enduring objectives of the education system

The following objectives for the education system took effect from 19 May 2017:

- > Helping each child and young person attain educational achievement to the best of their potential.
- > Promoting the development of:
  - > resilience, determination, confidence and creative and critical thinking
  - > good social skills and the ability to form good relationships
  - > participation in community life and fulfilment of civic and social responsibilities
  - > preparedness for work.
- > Instilling an appreciation of the importance of:
  - > the inclusion within society of different groups and persons with different personal characteristics
  - > the diversity of society
  - > cultural knowledge, identity, and the different official languages
  - > the Treaty of Waitangi | Te Tiriti o Waitangi and te reo Māori.

## Statement of national education and learning Priorities (NELP) **Section 1A**

The enduring objectives will help guide the development of the NELP: medium-term (up to five-year) priorities to be set by the government of the day for early childhood and compulsory schooling. These may replace the ten National Education Goals and some aspects of the National Administration Guidelines, in the future.

Following consultation with the sector, a new framework will be developed to connect NELP with what happens in schools and classrooms.

## Planning and reporting

The new planning and reporting framework will now be implemented in 2023. In the meantime, boards continue to use the charter as their key planning document. This will ensure their school is working towards national objectives and priorities, as well as meeting the needs of their own communities.

2022 will be the last year schools are required to have a charter, and in 2023 this charter will become the board's first (transitional) strategic plan. The changes will be supported by additional clauses in schedule 6 due to come into effect in 2023 and new regulations.

For more information on board planning and reporting requirements, and key principles of strategic planning go to: <https://www.nzsta.org.nz/advice-and-support/education-act-update/>

## Support and resources

### NZSTA | Te Whakaroputanga Kaitiaki Kura o Aotearoa

0800 782 435 [www.nzsta.org.nz](http://www.nzsta.org.nz)

Links to Education Act 1989 updates [www.nzsta.org.nz/advice-and-support/legislative-environment/education-act-update](http://www.nzsta.org.nz/advice-and-support/legislative-environment/education-act-update)

NZSTA Governance Framework [www.nzsta.org.nz/governance-framework-2018](http://www.nzsta.org.nz/governance-framework-2018)

NZSTA Knowledge Hub [www.nzstaknowledgehub.org.nz](http://www.nzstaknowledgehub.org.nz)

NZSTA Advisory & Support Centre, Governance [govadvice@nzsta.org.nz](mailto:govadvice@nzsta.org.nz)

NZSTA Advisory & Support Centre, Employment [eradvice@nzsta.org.nz](mailto:eradvice@nzsta.org.nz)

NZSTA Professional Development [pdadvice@nzsta.org.nz](mailto:pdadvice@nzsta.org.nz)

### Ministry of Education | Te Tāhuhu o te Mātauranga

Contact details for regional Ministry offices [www.education.govt.nz/ministry-of-education/regional-ministry-contacts](http://www.education.govt.nz/ministry-of-education/regional-ministry-contacts)

